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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Miroslava Višňovská
Institution	National Institute for Education
E-mail address	miroslava.visnovska@statpedu.sk
Title of ECML project	„Inspiring language learning and teaching in the early years: Why it matters and what it looks like for children aged 3-12 years“
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningandteachingintheearlyyears/tabid/3015/language/en-GB/Default.aspx
Date of the event	12.9. – 13.9.2018
Brief summary of the content of the workshop	The aim of the workshop is helping professionals to experience plurilingvistic approach in education, to share the best practice and use it for the benefit of all pupils. Those involved in early-years education, at whatever level, can in particular find evidence here of good practice and a variety of teaching and learning tools to develop learners' language competence.
What did you find particularly useful?	<ul style="list-style-type: none"> - Guiding principles - Resources - Language learning and teaching myths - Participants' experiences
How will you use what you learnt / developed in the event in your professional context?	<ul style="list-style-type: none"> - Recommendations to use information and resources published at ECML website will be provided to teachers - Resources can be used in the development of educational policy and guidelines/documents regarding teaching and learning languages
How will you further contribute to the project?	
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association 	<ul style="list-style-type: none"> - report published at the web-site of the Ministry of Education, Science, Research and Sport of the Slovak Republic - information provided at the web-site of the National Institute for Education

- in a professional journal/website
- in a newspaper
- other

- **information provided to colleagues**
- **information provided to professional associations**

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Cieľom workshopu bolo zdieľať porozumenie fenoménu plurilingvizmu a jeho významu vo vyučovaní a učení sa cudzieho jazyka/ov (deti vo veku 3-12 rokov). Workshop umožnil získanie prehľadu o prebiehajúcom projekte, o možnostiach jazykového vzdelávania v ranom veku a prehľad o učebných zdrojoch v predprimárnom vzdelávaní, ktoré sa používajú v rôznych krajinách a s ktorými majú učitelia z iných krajín skúsenosti. V diskusných skupinách sa precizovali navrhnuté hlavné princípy/zásady, diskutovalo sa o mýtoch, ktoré pretrvávajú v jazykovom vzdelávaní a účastníci navrhovali rôzne spôsoby, akými je možné jazykové vzdelávanie realizovať. Súčasťou workshopu bolo i oboznámenie sa s aktivitami/projektami centra, jeho webovou stránkou a učebnými zdrojmi/materiálmi, ktoré vznikli na podporu jazykového vzdelávania a sú zverejnené na webovom sídle Centra.